



Orthodontic passion and enthusiasm

Pasión y entusiasmo ortodóntico

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One of the passions of my life is orthodontics. Since my training I have tried to bring my personal passion to my academic and professional performance, with the intention to create an inspiring force capable to influence, first of all, my students and then my faculty.

This personal inspiring force has found in the Revista Mexicana de Ortodoncia, a most relevant and excellent scientific forum for those of us who are engaged in the teaching of orthodontics. The importance of this publication is universal, because it is the mirror where we can see our academic, clinical, and research work reflected and allows us to sift, know and compare the work of the most important institutions at national level, and certainly beyond our borders.

As instructors it is necessary to have strict ways to work in our institution's clinics and in the patients' appointments, from infection control to photographic records, as well as everything that we are developing in the treatment of the different cases, saving jealously these records as a valuable asset that enables us to evolve as an institution, as well as when we share it with our fellow practitioners.

The entire process of bibliographic, clinical and experimental research of our institutions must also be carefully monitored, generating lines of research seriously related to our daily orthodontic performance in such a way that it may become a very useful tool for the instruction of our students and professional performance.

I read in one of the previous numbers a great editorial about what we have to be as teachers. Concepts full of reason. In addition to that, I believe

that professors must teach with passion, detachment and abandonment. This will be the only way in which the academic might actually touch the students' soul in order to have one of the best experiences which is the privilege of being able to participate in the training of students; this will allow the teacher to deliver all of his or her wisdom, experience and essence, thus forming better human resources with the capacity to generate knowledge at the peak of the orthodontic teaching-learning process.

It is necessary to regain our place nationally and internationally, as a serious and scientific orthodontic community that gives back to Mexico its leading role in the international orchestra. This can be achieved by tireless effort and work, starting with an honorable, humble education with values that spreads to academic and association leaders, so that the distance between the decisions that must be taken and those that are taken shortens.

I sincerely believe that as long as we generate dynamics in our daily professional life that guarantee our commitment to quality, we can print that stamp to our academic and clinical work, which is why the Revista Mexicana de Ortodoncia has such importance. We must all seek to give this publication the place it deserves and be grateful for the enormous opportunity of being able to participate in it with our little grain of sand.

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