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## **CONO SUR**

## Abstract. Impact of breastfeeding on the intelligence quotient of eight-year-old children\*

Resumen. Impacto de la lactancia materna en el coeficiente intelectual de niños de ocho años de edad

\*Fonseca AL, Albernaz EP, Kaufmann CC, Neves IH, de Figueiredo VL. Impact of breastfeeding on the intelligence quotient of eight-year-old children. J Pediatr (Rio J). 2013;89:346-53.

## **Abstract**

**Objective:** This study aimed to determine the influence of breastfeeding on the intellectual capacity of children from a cohort in a developing country, with a control for the main confounding factors. **Methods:** A prospective cohort study was performed including all infants born in the hospitals of a medium-size city, and a random sample of these newborns was monitored at 30, 90, and 180 days of life, and at age 8 years. Several aspects of breastfeeding were assessed in

the follow-up and, at 8 years, general intellectual capacity was assessed through the Raven's Colored Progressive Matrices test. The statistical analyses used Student's t-test, ANOVA, and linear regression and logistics, considering p-values less than 0.05 as statistically significant associations. Results: At age 8 years, 560 children were assessed with Raven's Colored Progressive Matrices test. The average score was 22.56 points, with a standard deviation of 5.93. The difference in the averages found between the breastfed and non-breastfed groups at six months of age was 1.33 (p = 0.008). Mother's and child's skin color, social and economic class, maternal education and smoking, and breastfeeding at six months of age (p = 0.007) were still associated with the outcome. Conclusions: Children that were breastfed for six months or more had better performance in the general intellectual assessment, even after adjusting for the main confounding factors. (Keywords: Child; breastfeeding; intelligence; development).

Para acceder a la versión completa de este artículo vaya a: http://dx.doi.org/10.1016/j.jped.2012.12.010

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